

## SAS style lesson plan for Page and Screen Charlotte's web

1. Lesson plan code- L (literacy)
2. Subject- Literacy and Analysis
3. Grade Level- 5,8,11+
4. Title- Four part lesson Charlotte's web
5. Standards (alignments)
  - 5- CC.1.1.5 E & RF.5.4 (Fluency)
  - 8-CC.1.2.8 D & 1.2.L.D (PA standard)
  - 11-CC.1.2.11-12 A & CC.1.2.11-12 E
  - Students will compare and contrast a given work of literature to a given work of film
  - Students will analyze the key concept in the given works
  - Students will create discussion questions, number of questions based on level
    - 5- 1 question
    - 8- 2 questions
    - 11+-3 or more questions
6. Vocabulary (specific to each lesson)
7. Objective
  - Ability to compare/contrast book vs. film
  - Ability to analyze book/film
8. Essential Questions
9. Duration – 4 weeks, 1 hour each week 30min film 30 mins activity/discussion  
1 month to read book
10. Materials
  - Book, film, notebooks, question handout, sign in sheets, pens, & pencils
11. Strategies
  - Encourage questions and Keep questions focused
12. Instructional Procedures 1
  1. Welcome Students – introductory impressions of book (5 mins)
  2. Begin Discussion/Activity (~25 mins)
    - Discussion of specific book questions
  3. End Discussion(5 min transition)
  4. Film (part 1)
  5. Closing Remarks (5 mins)
    - Students complete required number of question for level and turn in, Students complete activities in timely manner
13. Instructional Procedures 2
  6. Welcome Students – introductory impressions of book (5 mins)
  7. Begin Discussion/Activity (~25 mins)
    - Discussion of specific book questions
  8. End Discussion(5 min transition)
  9. Film (part 1)

10. Closing Remarks (5 mins)  
Students complete required number of question for level and turn in, Students complete activities in timely manner
14. Instructional Procedures 3
  11. Welcome Students – introductory impressions of book (5 mins)
  12. Begin Discussion/Activity (~25 mins)  
Discussion of specific book questions
  13. End Discussion(5 min transition)
  14. Film (part 1)
  15. Closing Remarks (5 mins)  
Students complete required number of question for level and turn in, Students complete activities in timely manner
15. Instructional Procedures 4
  16. Welcome Students – introductory impressions of book (5 mins)
  17. Begin Discussion/Activity (~45 mins)  
Discussion of specific book questions
  18. End Discussion(5 min transition)
  19. Closing Remarks (5 mins)  
Students complete required number of question for level and turn in, Students complete activities in timely manner
16. Related Materials & Resources  
Film, Handouts, Online resource <http://www.scholastic.com/charlottesweb/index.htm>